

## Annual Report On Research in the PhD Program

Part 1: To Be Completed by Student

I - Personal Information			
Full Name:	Student ID #:		
Stage in Program:	Year of Study:		
Primary Supervisor:	Secondary Supervisor:		
II - Description of Program's Progress			
1. What have you achieved during this year of study? (ma	ximum 300 words)		



	What are the major things you acquired or developed during the first year, which you believe are going to contribute to your thesis proposal's development in the ensuing years? (maximum 300 words)
_	
	What is your general assessment and evaluation of the steps you have made the first year, the things you learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?
	learned, the communication you made with faculty, the experiences you had in your study during this year?



## III - Description of research-stations and plans for the following year

	What do you anticipate accomplishing during the 2 <sup>nd</sup> year: what will you focus on, what do you hope to achieve in relation to your study, research, thesis proposal/dissertation development? (maximum 300 words)
	Are there any conferences, activities, courses, or venues you plan to be part of to acquire, improve or enhance knowledge, skills, resources, experience, etc. that are necessary to your doctoral research? (maximum 300 words)
_	



## Part 2: To be Completed by the Program Advisor (Stage 1)/Thesis Supervisor (Stage 2 & 3)

	evaluation and performance in general (maximum 300 words)
2.	Provide a short statement on the overall performance and progress of the student, derived from the program advisor's regular meetings with the student during the academic year and the data gleaned from the student's report during the 1st [year] of study (maximum 300 words)
2.	advisor's regular meetings with the student during the academic year and the data gleaned from the student's
2.	advisor's regular meetings with the student during the academic year and the data gleaned from the student's
2.	advisor's regular meetings with the student during the academic year and the data gleaned from the student's
2.	advisor's regular meetings with the student during the academic year and the data gleaned from the student's
2.	advisor's regular meetings with the student during the academic year and the data gleaned from the student's
2.	advisor's regular meetings with the student during the academic year and the data gleaned from the student's
2.	advisor's regular meetings with the student during the academic year and the data gleaned from the student's
2.	advisor's regular meetings with the student during the academic year and the data gleaned from the student's
2.	advisor's regular meetings with the student during the academic year and the data gleaned from the student's
2.	advisor's regular meetings with the student during the academic year and the data gleaned from the student's
2.	advisor's regular meetings with the student during the academic year and the data gleaned from the student's



	produce the expected results in a timely and efficient fashion, or notifying the PhD Committee of any concerns that would prohibit the student from continuing (maximum 300 words).
2	art 3: To Be Filled by the Dissertation Advisor (starting from the dissertation writing stage)
	Provide a short statement on the student's research topic and the student's sufficient perception of its nature, demands, and his/her ability to engage with this subject and qualifications to complete the research (maximum 300 words)
	Provide a short statement on the student's research topic and the student's sufficient perception of its nature, demands, and his/her ability to engage with this subject and qualifications to complete the research (maximum
	Provide a short statement on the student's research topic and the student's sufficient perception of its nature, demands, and his/her ability to engage with this subject and qualifications to complete the research (maximum
	Provide a short statement on the student's research topic and the student's sufficient perception of its nature, demands, and his/her ability to engage with this subject and qualifications to complete the research (maximum
	Provide a short statement on the student's research topic and the student's sufficient perception of its nature, demands, and his/her ability to engage with this subject and qualifications to complete the research (maximum
	Provide a short statement on the student's research topic and the student's sufficient perception of its nature, demands, and his/her ability to engage with this subject and qualifications to complete the research (maximum
	Provide a short statement on the student's research topic and the student's sufficient perception of its nature, demands, and his/her ability to engage with this subject and qualifications to complete the research (maximum
	Provide a short statement on the student's research topic and the student's sufficient perception of its nature, demands, and his/her ability to engage with this subject and qualifications to complete the research (maximum
	Provide a short statement on the student's research topic and the student's sufficient perception of its nature, demands, and his/her ability to engage with this subject and qualifications to complete the research (maximum
	Provide a short statement on the student's research topic and the student's sufficient perception of its nature, demands, and his/her ability to engage with this subject and qualifications to complete the research (maximum
•	Provide a short statement on the student's research topic and the student's sufficient perception of its nature, demands, and his/her ability to engage with this subject and qualifications to complete the research (maximum



Exploring Differences, Deepening Faith

2. Provide a short report of

-				
	Provide a short report i during this year and wh			



	assessment of the student and whether his/her observation of student is capable of fulfilling the project, and how this might be vords)	
PhD Committee Approval and Final	Comments	
Date and Signature(s)		
Doctoral Student:	Date	
Program Advisor:	Date	
Thesis Supervisor:	Date	