

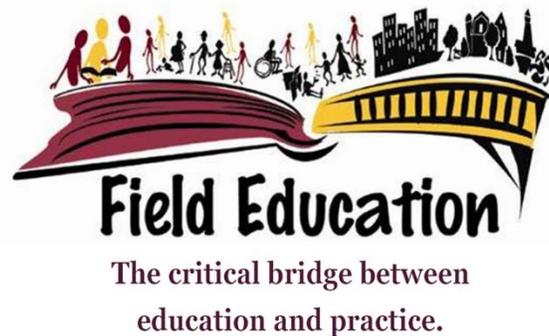


Hartford International
UNIVERSITY FOR RELIGION & PEACE

Title : Field Education IP-620
for those in the MA in Peacebuilding Program

Course Dates: January 18th – May 3rd - Tuesdays 1:00-3:50pm
Spring 2022

Josh Ellsworth (joshua.ellsworth@gmail.com) and Aida Mansoor (amansoor@hartfordinternational.edu)
Office hours : By Appointment



Course Description:

“An ounce of experience is better than a ton of theory simply because it is only in experience that any theory has vital and verifiable significance.” so said John Dewey (1859-1952) a pioneer in functional psychology.

Our field education program integrates learning in class with practice in the field. In this second semester class students will have an opportunity to learn from their experience working for organizations in the Hartford and Greater Hartford area through reflection models and other techniques. Students will work in a diverse array of community agencies that provide meaningful experiences under the mentorship and supervision of experienced professionals. Students will be encouraged to look at the history, mission and culture of the organization in which they will be working. They will learn how to use theory of change mapping and other techniques to critically examine the mission and impact of organizations. Students will also be encouraged to volunteer and work together as a team for various Hartford based non-profits.

In this semester we will fine tune skills learnt in the first semester. This semester each student will have the opportunity to present on the organization they work for.

The following course outcomes will be reinforced:

1. Building the internal resources necessary to engage conflict constructively.
 - a. Investigate your own inner world, including your motivations for participating in peacebuilding work, the mindsets you bring to conflict, your loyalties and biases, your reactions to complexity and ambiguity, and important components of your identity.
 - b. Assess how your faith tradition and culture influence your motivations, mindsets, biases, and reactions.
2. Practicing and modeling skills which build empathic relationships within groups, with the ultimate goal of nurturing communities that foster inclusivity and compassion.
 - a. Demonstrate the skill of active listening.
 - b. Demonstrate the skill of eliciting and sharing stories.
 - c. Explain and practice methods of leading groups into safely engaging across significant differences.
3. Explain and apply theories of social change.
 - a. Analyze case studies and real-world situations through the lenses of webbuilding, contact theory, and complex contagion.
 - b. Map the Theory of Change of projects, organizations, and movements.
4. Applying conflict transformation tools and processes
 - a. Use Stakeholder Analysis as a tool for planning projects or programs.
5. Practicing interreligious community-building.
 - a. Accept and value the diverse ways that people pray, eat, prepare food, dress, and relate to each other within the program community.

Resources:

Brown, Brene. *Dare to Lead*. (2018) Random House

Jacoby, Barbara. *Service Learning Essentials*. (2015) John Wiley and Sons

Savage, John. *Listening and Caring Skills in Ministry: A guide for Groups and Leaders*. (1996) Abingdon Press.

Some related Ted Talks and Video clips – interest pieces!

5 ways to listen better TED Talk by Julian Treasure

https://www.ted.com/talks/julian_treasure_5_ways_to_listen_better?language=en

How to speak so people want to listen TED Talk by Julian Treasure

<https://www.youtube.com/watch?v=elho2S0Zahl>

Asking hard questions as a non profit organization TED Talk by Gordon Decker

<https://www.youtube.com/watch?v=JcR6AP5fzss>

How great leaders inspire action TED Talk by Simon Sinek

https://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action?language=en

How to be a great leader -TED Talk by Roselinde Torres

https://www.ted.com/talks/roselinde_torres_what_it_takes_to_be_a_great_leader?language=en

Assessment:

Participation in discussions

Being an active listener

Being a team player

Completing reflection prompts

Journaling

Verbatim submission

Grading:

Students will be graded using high pass/pass/incomplete/fail. Grades will be based on engagement, fluency in applying interreligious peacebuilding concepts and skills to real world examples, and reflection on themselves and their communities.

For other academic policies see: <https://www.hartsem.edu/current-students/policies>

Tentative Weekly Plan:

Week 1 : January 18th 2022

Field education experiences - Process/discuss/reflect

Review of semester projects and expectations

Week 2: January 26th 2022

Field education experiences - Process/discuss/reflect

Workshop Exercise 1: Individual Organizational Mapping

Workshop Exercise 2: Team Mapping of Theory of Change on a Global Issue – Discussed and assigned at the end of last semester

Week 3: February 1st 2022

Field education experiences - Process/discuss/reflect

Workshop Exercise 1: Individual Organizational Mapping

Workshop Exercise 2: Team Mapping of Theory of Change on a Global Issue

Week 4: February 8th 2022

Field education experiences - Process/discuss/reflect

Workshop Exercise 1: Individual Organizational Mapping

Workshop Exercise 2: Team Mapping of Theory of Change on a Global Issue

Week 5: February 15th 2022

Field education experiences - Process/discuss/reflect

Workshop Exercise 1: Individual Organizational Mapping

Workshop Exercise 2: Team Mapping of Theory of Change on a Global Issue

Week 6: February 22nd 2022

Field education experiences - Process/discuss/reflect

Workshop Exercise 1: Individual Organizational Mapping

Workshop Exercise 2: Team Mapping of Theory of Change on a Global Issue

Week 7: March 1st 2022

Field education experiences - Process/discuss/reflect

Workshop Exercise 1: Individual Organizational Mapping

Workshop Exercise 2: Team Mapping of Theory of Change on a Global Issue

Week 8: March 8th 2022

Field education experiences - Process/discuss/reflect

Workshop Exercise 1: Individual Organizational Mapping

Workshop Exercise 2: Team Mapping of Theory of Change on a Global Issue

Week 9: March 15th 2022

Field education experiences - Process/discuss/reflect

Individual Organizational Mapping Presentations

Week 10: March 22nd 2022

Field education experiences - Process/discuss/reflect

Individual Organizational Mapping Presentations

Week 11: March 29th 2022

Field education experiences - Process/discuss/reflect

Individual Organizational Mapping Presentations

Week 12: April 5th 2022

Field education experiences - Process/discuss/reflect

Team Theory of Change Mapping Presentations

Week 13: April 12th 2022

Field education experiences - Process/discuss/reflect

Team Theory of Change Mapping Presentations

Week 14: April 19th 2022

Field education experiences - Process/discuss/reflect

Team Poster/Video Workshop

Week 15: April 26th 2022

Field education experiences - Process/discuss/reflect

Poster/Video Sessions on Individual and Team maps

Week 16: May 3rd 2022 END - SERVICE DAY!