PHOEBE BIRCH MILLIKEN

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PROFILE

I am an international educator working in experiential peace education. I teach students that conflict is normal, and that being a peacebuilder is about learning to handle conflict constructively. Peace education, whether based at a school or university, or through transformative travel, develops students' capacity to build relationships across lines of difference.

PROFESSIONAL EXPERIENCE

Hartford International University for Religion and Peace, Hartford, CT Faculty Associate in International Peacebuilding, Director of the MA in International Peacebuilding

July 2020-Present

- Designed and oversee the delivery of the new MA in International Peacebuilding (MAP).
 - Created a one-year cohort model master's degree in peacebuilding which is international, interreligious, experiential, and residential.
 - Designed a curriculum of new experiential courses to meet MAP learning outcomes.
 - Coordinate course design and delivery with the nine-member MAP faculty team to assure coherence in the educational experience for students.
 - Educate MAP faculty on processes of experiential education.
- Teach Introduction to Peacebuilding and Constructive Conflict Intervention at the graduate level.
- Lead the co-curricular learning community.
- Oversee the students' capstone process to promote transfer of peacebuilding skills back to their home communities.
- Coach students in dialogue facilitation.
- Collaborate with the admissions department to recruit and admit students to a highly competitive program.
- Collaborate with the Student Affairs and Residential Life Coordinator to ensure the needs of a primarily international student body are met.

International Peacemaking Program Coordinator

August 2015-June 2020

- Recruit and select international graduate students for the International Peacemaking Program (IPP) for a year of study and skill-building in interfaith conflict transformation.
- Designed the Peace Capacities Colloquium, a skill-building co-curriculum for IPP students and other members of the Hartford Seminary community.
- Taught mediation and intercultural communication as part of the Peace Capacities Colloquium.
- Coordinated with colleagues and partner organizations to present workshops on project planning, public speaking, working with the media, and public dialogue facilitation.
- Facilitated group dynamics in a multi-national, multi-ethnic, multi-faith student cohort.
- Prepared students for interactive community engagement activities in schools, houses of worship, community organizations, and at conferences.

Plowshares Institute, Simsbury, CT

Program Manager

- Led transformative travel seminars for students and faculty to South Africa, including:
 - Facilitated the partnership of participating schools, both public and private;
 - Designed and taught preparatory courses;
 - Facilitated pre-trip workshops on conflict transformation and intercultural communication;
 - Organized all meetings, events, and logistics for the time in South Africa;
 - Guided student learning through regular preparation and debriefing while in-country.
- Coordinated other domestic and overseas programs, including workshops and travel seminars.
- Co-led workshops on constructive conflict intervention and transformative travel in domestic and international settings.
- Coordinated fundraising efforts through preparation of grant proposals and reports to donors.

Miss Porter's School, Farmington, CT

History Instructor

- Taught African History at the high school level, which included replacing the textbook with my own compilation of a 175-page anthology of historical and contemporary readings on Africa.
- Taught American Studies, a U.S. history course for international students. •

Augsburg College, Center for Global Education, Windhoek, Namibia Oct. 2001 – Jan. 2003 **Acting Director and Faculty**

- Responsible for all in-country aspects of the Namibia Study Abroad program, including the academic curriculum, intercultural education, homestays, community service, and educational travel.
- Planned and taught 300 level courses entitled Namibia and South Africa: A Historical Perspective and The Development Process in Southern Africa
- Oversaw the delivery of courses taught by other program faculty.
- Designed and implemented short-term study tours in Namibia and South Africa for universities, • church groups, and Fulbright-Hays scholars.
- Managed a staff of eleven employees.
- Planned and managed the annual budget. •
- Coordinated with head office staff and directors of other international sites to assure program • quality worldwide.

International Reading Association, Washington, DC

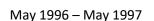
Project Manager, International Development Division

- Managed 88 volunteers in the "Reading and Writing for Critical Thinking" Project in Eastern Europe and Central Asia.
- Organized strategic planning conferences for project leaders from 12-25 countries.
- Managed the "Language to Literacy in Africa" Project, including assisting with the design of the project in Tanzania.

Zimbabwe Book Development Council, Harare, Zimbabwe Assistant to the Executive Director

- Co-wrote and edited grants that brought in US\$1.4 million for book development in Zimbabwe.
- Created and managed the Children's Reading Tent for the Zimbabwe International Book Fair.

June 2009- July 2015



Sept. 1997–Aug. 1999

Sept. 2003-June 2006

- Assisted in the creation of the Book Fund Project to supply locally published books to 600 libraries across Zimbabwe, and to provide librarians with training to fully utilize those books.
- Designed the presentation for a Parliament workshop on the adverse effects of book taxes.

CONSULTING

CONSU		
Interfaith Fellowship for Universal Health Care		Oct. 2019-Jan. 2020
•	Facilitated a vision, mission, values, and stakeholder analysis process.	
Central Connecticut State University		Sept. 2006-June 2007
•	Curator for the Apartheid Exhibit for the Center for Africana Studies	
International Literacy Association		Sept. 1999-May 2000
•	Researched and wrote a guide to professional development for education	tors in Africa.
EDUCATIO	ON	
Georg	e Washington University <u>,</u> Washington, DC	
MA in International Education.		1999 - 2001
•	Specialized in Intercultural Relations.	
•	Co-president of the International Education Association.	
•	Co-led the George Washington University graduate student study tour	to Southern Africa.
Bates	College, Lewiston, ME.	
BA in English.		1990 - 1994
•	Graduated Magna Cum Laude, Phi Beta Kappa.	
•	Teaching Assistant, Bates College Political Science Department.	
•	Won both prizes for writing/study of literature offered by the English of	department.
Schoo	for International Training, Zimbabwe	Jan May 1993
•	Studied development and African politics.	

Herschel School, Cape Town, South Africa
Studied at a multi-racial girls' high school as an exchange student.